

JAMESTOWN COMMUNITY COLLEGE
State University of New York

INSTITUTIONAL COURSE SYLLABUS

Course Title: Historical Survey-Rock & Roll

Course Abbreviation and Number: MUS 1530

Credit Hours: 3

Course Type: Lecture

Course Description: Students will study the roots and development of Rock/Soul/Pop music from its earliest manifestations to the current state of pop music. Through readings, lectures, listening to musical examples, and video footage, they will experience the birth and development of this genre of musical expression, which has been the dominant musical form in the U.S. since the 1950's.

No requisites.

General Education Requirements Met

SUNY

The Arts

Student Learning Outcomes:

Students who demonstrate understanding can:

1. Demonstrate aesthetic understanding, which is the ability to understand and appreciate aesthetic forms of expression in music.
2. Demonstrate a working knowledge of the major structural elements, stylistic features, contributors, and developments in popular music from the time of its origins to the present day.
3. Demonstrate a working knowledge of at least one element of music production.
4. Demonstrate an understanding of at least one principal form of artistic expression and the creative process inherent therein. [SUNY Gen Ed- The Arts]

Topics Covered:

- Origins and early development of rock
 - Song forms in rock
 - Popular music, the music industry, and society
 - Early rock & roll
 - The British Invasion
 - American Folk Rock and Motown
 - Psychedelia and Social Upheaval in the 1960's
 - Glam, progressive rock and other developments in the 1970's
 - New Wave and the influence of MTV in the 1980's
 - Heavy Metal, Rap, and Alternative Rock
 - Hip Hop and Rock in the 1990's
 - Popular music in the 21st century
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Information for Students

- Expectations of Students
 - [Civility Statement](#)
 - [Student Responsibility Statement](#)
 - [Academic Integrity Statement](#)

- [Accessibility Services](#)

Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.

- [Get Help: JCC & Community Resources](#)
- [Emergency Closing Procedures](#)

- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.
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Effective Date: Fall 2021